

School Performance Information 2019



In accordance with the funding agreement with the Australian Government we would like to report to you by way of what is termed our School Performance Data for 2019. You will find much of it is statistically based, but it is required by law.

1. Contextual Information

St Brigid's Primary School is a co-educational, double stream school comprised approximately 450 students from Pre-Kindergarten to Year Six. It is situated in Middle Swan, near the Parish centre in Midland. St Brigid's was established in 1902, and continues to offer a Catholic education based on Christian values. It caters for a multi-cultural school population and students embrace spiritual, emotional, intellectual, physical and social skills, encouraging them to develop into independent learners.

We are blessed as a school to be ably supported by our Parish and there is a strong relationship between the Parish, the school and the wider community. The Religious Education Curriculum underpins our school and enables students to practise their faith within a range of liturgical celebrations.

St Brigid's Primary School promotes an atmosphere of openness and mutual respect where children feel secure to develop to their full potential. Senior students participate in ministries – Environmental, Special Events, Peer Mediation, Christian Service and Sport. It is very important that our school leaders have the opportunity to lead our school and become active citizens.

The school has a major focus in the development of literacy across all grades, and supplements this with specialist educationalists in Physical Education, Music, Information Technology, Humanities and Social Sciences and Italian (Years 3-6). A well-established student leadership program runs for the Year 6 students, enabling an authentic shared-leadership model. A school-based Learning Supports Co-ordinator provides extensive support for the large number of St Brigid's students with special learning needs. With 'charisms' grounded on the Mercy and Josephite Religious orders, Saint Brigid's provides a supportive, caring educational environment, in which the development of each child to reach their potential is the fundamental focus.

We aim to engage our students and have them relate to their learning. We need them to have learning skills for the 21st Century and the future. We not only want them to be educated in Literacy and

Numeracy, but in resilience, problem solving, social interactions, effective communication and appropriate self-expression.

The school has developed a whole school approach to Literacy and Numeracy. Many assessment strategies contribute data. This is used to monitor the progress of each individual student. Curriculum differentiation and specialist group work is an integral part of all teaching at St Brigid's. Each class has access to a Teacher Assistant to facilitate this process. This ongoing commitment to cater for and support students with a range of specialised needs, is evident in the Intervention and Enrichment programmes within the school.

As a school we appreciate creative thinking and encourage our staff and students to think outside the box. As a school we have joined Opti-Minds to encourage our students to share their creative minds and join a creative thinking problem solving challenge. This is part of our Enrichment programme for Year Three – Year Six.

We also value sports within our school and above all, sportsmanship. Our students have not only developed their skills in this area and achieve well in all sports, but school spirit is paramount to our community. Our students constantly attain great results but also encourage one another on and off the field.

2. Teacher Standards and Qualifications

All teachers are registered with the Teacher's Registration Board of Western Australia and hold the following teaching qualifications:

Teaching Qualification	Number
Bachelor of Arts Education	3
Bachelor of Education (Early Childhood Education)	9
Bachelor of Education (Primary)	14
Bachelor of Education (Religious Education)	2
Bachelor of Education (Education & Teaching)	1
Bachelor of Education (Kindergarten to Year Seven)	0
Bachelor of Music	1
Bachelor of Physical Education	1
Bachelor of Physical Education & Health Education	0
Diploma in Early Childhood Education	1
Diploma in Library Studies	1
Diploma in Pastoral Care	1
Diploma in Religious Education	3
Diploma of Teaching	8
Graduate Diploma in Education	1
Master of Education	2

3. Workforce Composition

	Total	Indigenous/ ATSI	Male	Female
Teaching Staff	28	0	5	23
Non-Teaching Staff	25	1	2	23

4. Student Attendance at School

Year Level	% Attendance	Number of students
Pre-Primary	90.26	47
Year One	90.67	55
Year Two	92.98	48
Year Three	92.88	59
Year Four	93.85	61
Year Five	93.06	63
Year Six	93.48	61
Total School	92.45	394

Children who are absent from school for a full day or consecutive full days are required to notify the school in the following manner:

- Telephone the school before 9:00am in the morning, followed by a written note to the school with the child's name, date of absence, reason for absence and signed by the parent/legal guardian, OR
- Email the school before 9:00am in the morning outlining the child's name, date of absence, reason for absence, with the parent/legal guardian's name at the bottom.

Absentee notes may also be presented in advance for known absenteeism.

Proforma absentee slips are available in your child's school diary, or the school office. It is not acceptable to write an absent note in the pages of the School Diary. A separate note must be written, so it can be filed at the office. The school has a legal requirement to document and store written explanations for ALL absenteeism of students.

Absentee SMS messages

If a child is absent or late from school without notification from the parent/legal guardian, before 10:00am, an automated SMS Message will be sent, advising that the child is absent and requesting an explanation. This practice both notifies parents/legal guardians that the child is not at school and ensures the safe whereabouts of all students.

5. NAPLAN Annual Assessments

In 2019 at St Brigid's Primary School students sat the National Literacy and Numeracy Assessment (NAPLAN) in Year Three and Year Five. The following table shows our performance in NAPLAN 2019. The table shows the percentage of students who reached the national minimum standard or above.

Year	Reading	Writing	Spelling	Grammar/ Punctuation	Numeracy
3	98	100	92	92	95
5	97	96	98	93	100

6. Parent, Student and Teacher Satisfaction

Our parents, Year 2-6 students and staff had the opportunity to provide feedback on school practices by completing the relevant surveys, provided by National School Improvement Partnerships. Feedback was generally positive.

7. School Income

We recommend for details you refer to the St Brigid's Primary School page on the My School Website <http://www.myschool.edu.au>

8. Annual School Improvement Plan

Our focus in 2019 included:

- Opportunities for the staff to develop and consolidate the Catholic culture within St Brigid's school community through daily practice.
- Focus on writing, in particular the narrative genre. We focused on utilising a consistent approach to writing in all year levels and continued to moderate writing samples using Brighpath rulers.
- Acknowledging the traditional owners and incorporating the Indigenous culture and language within our school.
- Consolidating the digital technology curriculum and continuing to build teacher capacity with technology.
- Consolidation of Mathematics in the classroom to support student progress in Place Value.
- Continuation of the Extending Mathematics Understanding (EMU) program to support Year 1 students who are struggling in Mathematics.